

Delta School Return to Learn Health and Safety Plan School Year 2021-2022



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Return to Learn Health and Safety Plan: Delta School

Guidance for COVID-19 Prevention in K-12 Schools

Updated November 16, 2021

Key Takeaways

- Students benefit from in-person learning, and safely returning to in-person instruction in the fall 2021 is a priority.
- Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.
- Masks should be worn indoors by all individuals (age 2 and older) who are not fully vaccinated. Consistent and correct mask use by people who are not fully vaccinated is especially important indoors and in crowded settings, when physical distancing cannot be maintained.
- CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms, combined with indoor mask wearing by people who are not fully vaccinated, to reduce transmission risk. When it is not possible to maintain a physical distance of at least 3 feet, such as when schools cannot fully re-open while maintaining these distances, it is especially important to layer multiple other prevention strategies, such as indoor masking.
- Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe.
- Students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
- Many schools serve children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect people who are not fully vaccinated, including students, teachers, staff, and other members of their households.
- COVID-19 prevention strategies remain critical to protect people, including students, teachers, and staff, who are not fully vaccinated, especially in areas of moderate-to-high community transmission levels.
- Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g., physical distancing, screening testing).

Summary of Recent Changes

Updates November 16, 2021

- Added information on offering and promoting COVID-19 vaccination.

- Updated to emphasize the need for localities to monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies.
- Revised to emphasize the COVID-19 prevention strategies most important for in-person learning for K-12 schools.
 - Added language on the importance of offering in-person learning, regardless of whether all of the prevention strategies can be implemented at the school.
 - For example, because of the importance of in-person learning, schools where not everyone is fully vaccinated should implement physical distancing to the extent possible within their structures (in addition to masking and other prevention strategies), but should not exclude students from in-person learning to keep a minimum distance requirement.
- Updated to align with guidance for fully vaccinated people.
- Updated to align with current mask guidance.
 - In general, people do not need to wear masks when outdoors.
- Added language on safety and health protections for workers in K-12 schools.
- **Quarantine if you have been in close contact (within 6 feet of someone for a cumulative total of 15 minutes or more over a 24-hour period) with someone who has COVID-19, unless you have been fully vaccinated. People who are fully vaccinated do NOT need to quarantine after contact with someone who had COVID-19 unless they have symptoms. However, fully vaccinated people should get tested 5-7 days after their exposure, even if they don't have symptoms and wear a mask indoors in public for 14 days following exposure or until their test result is negative.**

Type of Return to Learn Health and Safety Plan Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): 9/7/2021

Delta School Health and Safety Plan outlines our district's school reopening activities for five days a week of in-person instruction for students in grades K-12 for the 2021-2022 school year. This plan was created considering the guidance from multiple sources, including the Centers for Disease Control (CDC), PA Department of Health (DOH), and the Pennsylvania Department of Education (PDE), and in consultation with staff, Board of Directors, and local health agencies. Delta will implement a no visitors policy at this time. The plan is unique to the needs of Delta School and will be monitored, revised, and updated as Federal, State and local orders and health data evolve.

The following revised Health and Safety Plan discusses the precautionary measures being taken to prevent an outbreak of Covid-19 at the Delta School. The reopening plan also provides guidance to faculty, staff and students regarding the preparation and response to a pandemic outbreak and helps school administrators effectively organize for the upcoming school year.

Health and Safety Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEA's are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEA's are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e. administrators, teachers, support staff, students and their family, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan.
- **Health and Safety Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Lou Burkett	Health and Safety Co- Coordinator	Health and Safety Plan Development
Fannie Stephens/David Weathington	Health and Safety Team Member	Instructional Program
James Harris	Health and Safety Team Member	Health and Safety Plan Development
Anthony Laurinitis	Health and Safety Team Member	Social Distancing and School Safety
Mirlene Jacob	Health and Safety Team Member Co-Chair	Nurse- Student Health Monitor

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement because of the training be measured?

Summary of Responses to Key Questions:

The Director of Maintenance will ensure that all cleaning, sanitizing, disinfecting, and ventilation practices are implemented within the OSHA and CDC guidelines regarding the preparation of the school setting. Maintenance training and supervision will occur throughout the week. All disinfectants utilized will be stored in a locked storage space. The Director of Maintenance will have a key and a copy of the key will be maintained in the main office. Cleaning and disinfecting will occur several times a day on touched surfaces (e.g., playground equipment, door handles, sink handles,) or between use as often as possible. Water fountains will be disabled, and bottled water will be available in classrooms throughout the day. Use of shared objects (e.g. physical education equipment, etc.) will be extremely limited, and will be cleaned thoroughly between use. Each classroom will have a checklist of items to be cleaned/sanitized. The maintenance staff will initial each area and indicate the time that the areas were cleaned.

Maintenance, Teachers, Administration, Para educators, Behavior Support Staff and Related Services providers will be trained during staff Orientation on **August 31, 2021**, and additional days that week. Student safety and health will be reinforced throughout the semester in classrooms, at Act 48 programs and staff meetings. Each classroom will have a biohazard container for disposal of items that are used to clean areas. The Director of Maintenance will provide the training in accordance with OSHA regulations. In addition, Blood Borne Pathogen Training will be conducted by the School Nurse by **August 31, 2021**.

Special Education Teachers, Para educators and related service providers will keep each child's belongings separated from other students in labeled plastic individual containers with lids, cubbies, or other secure areas as needed. Adequate supplies will be available to minimize sharing of materials to the extent possible (e.g., assigning each student their own art supplies, equipment, etc.) or limiting the use of supplies and equipment by one group of children at a time. Cleaning and disinfecting of materials will be completed between uses. The sharing of electronic devices, toys, books, and other games or learning aids will be avoided at all times. The Director of Maintenance will ensure ventilation systems operate properly and will increase circulation of outdoor air as much as possible. Staff will not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility. Outdoor activities will be planned based on weather conditions. Diseases associated with water will be addressed to take steps to ensure that all water systems and features (e.g., sink faucets) are safe to use after a prolonged facility shutdown. All students will be provided with bottled water throughout the day and every day-in the classrooms.

Quarantine if you have been in close contact (within 6 feet of someone for a cumulative total of 15 minutes or more over a 24-hour period) with someone who has COVID-19, unless you have been fully vaccinated. People who are fully vaccinated do NOT need to quarantine after contact with someone who had COVID-19 unless they have symptoms. However, fully vaccinated people should get tested 5-7 days after their exposure, even if they don't have symptoms and wear a mask indoors in public for 14 days following exposure or until their test result is negative.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Maintenance and other staff members engaging in any cleaning tasks will wear masks, skin protection, and eye protection as needed for potential splash hazards. When cleaning, staff will ensure adequate ventilation.</p> <p>Maintenance workers must not use more of the disinfectant than the amount recommended on the label. All cleaning, sanitizing, disinfecting, and ventilation practices have been established for the safety of students and staff.</p> <p>Water is to be used at room temperature for dilution. Chemical products should not be mixed, and diluted cleaning solutions should be labeled accordingly.</p> <p>The Director of Maintenance will ensure the safe storage of all cleaning materials that will be locked in a storage unit out of reach of children. Soft surfaces such as carpeted floors, rugs and drapes must be cleaned with soap and water or with cleaners appropriate for use on these surfaces.</p>	<p>Maintenance and other staff members engaging in any cleaning tasks will wear masks, skin protection, and eye protection as needed for potential splash hazards. When cleaning, staff will ensure adequate ventilation.</p> <p>Maintenance workers must not use more of the disinfectant than the amount recommended on the label. All cleaning, sanitizing, disinfecting, and ventilation practices have been established for the safety of students and staff.</p> <p>Water is to be used at room temperature for dilution. Chemical products should not be mixed, and diluted cleaning solutions should be labeled accordingly.</p> <p>The Director of Maintenance will ensure the safe storage of all cleaning materials that will be locked in a storage unit out of reach of children. Soft surfaces such as carpeted floors, rugs and drapes must be cleaned with soap and water or with cleaners appropriate for use on these surfaces.</p>	<p>Lou Burkett, Director of Maintenance</p> <p>Christine Gablein- Maintenance</p> <p>Eileen Millar – Maintenance Staff</p> <p>Rohan Lugg Maintenance</p> <p>Charles McCue Maintenance</p>	<p>EPA approved gloves and masks</p> <p>DV-7 Disinfectant Solution)</p> <p>Lemon X-2 (70% alcohol)</p> <p>Face shields/Eye protection as needed.</p>	

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement because of the training be measured?

Summary of Responses to Key Questions:

Communal Spaces

Close communal use of shared spaces such as outside play areas and the gymnasium will require 3-foot social distancing. The playground and equipment will not be used at this time. Gym equipment will be rotated, cleaned, and disinfected between uses. There will be no physical contact between students which is inclusive of playing basketball and any other contact sports that involves the sharing of equipment. In addition, physical barriers, such as plastic flexible screens between bathroom sinks must be used when not 3 feet apart. (Most bathrooms are individual use and adjacent to classrooms.)

The Director of Maintenance with the support of staff who have direct contact with students will space seating/desks at least 3 feet apart. Each classroom will have a special education teacher and para educator. The special education teacher with the support of the para educator will ensure that all students are wearing masks and maintaining social distancing of 3 feet apart from other students. The policies and procedures for students having access to other areas of the building will be stringent. Students will not be permitted to leave their classroom (except for the bathroom) and all assessments and related services will be provided separately in the alcove section of the classroom.

All classes will have EPA Approved Hand Sanitizer and each student will have their own hand sanitizer that will remain with the teacher and at the school with their names labeled on the container. All students will have access to wash their hands one at a time using social distancing throughout the day and at the teacher's direction and para support. Faculty and Staff who provide direct contact with students must wear face masks provided by the Delta School. Desks will be turned to face in the same direction (rather than facing each other), and students will sit on only one side of the desk that will be spaced 6 feet apart. Physical barriers will be installed, acting as sneeze guards and partitions, particularly in areas where it is difficult for individuals to remain at least 3 feet apart (e.g., reception desk). Physical guides will be provided, such as tape on floors, sidewalks and outside play

and bus areas. Signs will be posted on walls to ensure that staff and children remain at least 3 feet apart in lines at all times (e.g. guides for creating “one-way routes” in hallways). The Director of Transportation will work with the individual Local Education Agencies to ensure students are routed for the specific day the student is assigned to attend school. Seats will be assigned as per the bus driver and transportation director. All outdoor recreational equipment should be sanitized after each class period.

The Delta School has a firm policy that visitors or volunteers are not allowed access to the building inclusive of parents. If a parent or guardian is picking up their child, they need to call the school and give a specific arrival time. The child will be escorted by a staff member to the front gate/Guard House and the child will be released after the appropriate identification has been verified by the front office or Behavior Support Staff. All IEP meetings and other forms of meetings will be held through a zoom or google meet platform.

Food

Delta school students bring their own meals when feasible or will be served individually plated meals (paper plates). The school will provide packaged plastic utensils that do not contain knives. Students will eat in their classrooms and food/milk will be brought to them. A communal dining hall or cafeteria will not be utilized. Faculty and staff will ensure the safety of children with food allergies. They will make certain that there is a “do not share” food policy among students. Before the fall semester resumes, the school nurse will review files of all children with food allergies. The school nurse will also discuss food allergies with faculty/staff, including symptoms of allergic reactions to food. Students must avoid sharing food and utensils with other students to ensure the safety of children with food allergies.

If disposable items are not used by students who bring their lunch, then all non-disposable food service items must be handled with gloves by students and staff and washed with dish soap and water. Individuals must wash their hands after removing their gloves or after directly handling used food service items. In addition, staff will enforce strict handwashing with soap and water for 20 seconds before and after food contact. All students will be provided bottled water during the day. If food is offered at any event, it must be in pre-packaged.

Professional Development

Social distancing, and health and safety procedures discussed herein will apply to all students and staff to mitigate the spread of COVID-19. All staff will be trained by the Health and Safety Team members covering established protocols. These trainings and intermittent reviews will take place during orientation, professional development, and staff meetings. The staff member or outside agency will provide an assessment to all faculty/staff being trained to ensure an understanding of the procedures. This assessment will be maintained in each employee’s file. Any staff member who is not proficient in the assessment will be retrained and will retake the assessment until they are proficient. All Delta employees are required to help support and provide a healthy and safe school environment.

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement because of the training be measured?

Summary of Responses to Key Questions:

The Delta School will consider the following strategies immediately when monitoring a student or staff who shows signs of illness.

- Parents/Guardians should check their child prior to leaving home for Covid-19 symptoms to help reduce the spread of the virus
- Students must stay home when sick and will be advised when they can return to school.
- All students and staff upon arriving at the Delta School must wear a mask (above their nose/below chin) and will have their temperature taken by designated staff members (touchless thermometers). If the temperature is less than 100.4, students and staff will proceed to their respective classrooms once their hands have been cleansed with sanitizer.
- However, if a student has a temperature of 100.4 or above, they will be escorted by a Behavior Support Team member to a dedicated isolation room (Delta Room) and will be seen by the school nurse for a COVID-19 assessment. If the student has Covid-19 symptoms they will remain in isolation and a parent/guardian will be called to pick the student up immediately. A Behavior Support team member will accompany the student to the gate once identification has been verified.
- If a member of the school community becomes ill or has been exposed to an individual positive for Covid-19 they will be sent home immediately.
- PPE equipment will be available depending on the screening method or case. Pandemic Team Members should review and identify screening method(s) from the CDC Examples of Screening Methods.
- The school nurse will assess for COVID-19 symptoms ranging from mild to severe illness utilizing CDC Guidelines. The nurse will make decisions regarding isolation and parent contact. The Department of Public Health (and other required agencies) will be notified of suspected cases.

- Symptoms may appear **10 days after exposure to the virus.**
- The CDC indicates that people with the following symptoms may have Covid-19:
 - Fever or Chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- **The Philadelphia Department of Public Health, Division of Disease Control Health Advisory Bulletin update recommends the following regarding COVID-19 Risk Assessment and Testing to Support Safe Reopening:**
- Exposure should be considered for persons who had close contact with a case: close contact is defined as being within 3 feet of a confirmed or suspected COVID-19 case for at least 15 minutes during the case’s contagious period, which starts 48 hours before symptom onset until isolation is lifted. An asymptomatic person who tests positive should be considered contagious from 48 hours before the test date until the case meets criteria for discontinuation of isolation.

Anyone who has had [close contact](#) with someone with COVID-19 should quarantine for 14 days **after their last exposure** to that person, except if they meet the following conditions:

Someone who has been [fully vaccinated](#) and shows no symptoms of COVID-19 does not need to [quarantine](#). However, fully vaccinated close contacts should:

- [Wear a mask](#) indoors in public for 14 days following exposure or until a negative test result.
- Get tested 5-7 days after [close contact](#) with someone with suspected or confirmed COVID-19.
- Get tested and [isolate](#) immediately if experiencing [COVID-19 symptoms](#).

Someone who tested positive for COVID-19 with a [viral test](#) within the previous 90 days **and** has subsequently recovered **and** remains without COVID-19 symptoms does not need to [quarantine](#). However, close contacts with prior COVID-19 infection in the previous 90 days should:

- [Wear a mask](#) indoors in public for 14 days after exposure.
- Monitor for [COVID-19 symptoms](#) and [isolate](#) immediately if symptoms develop.
- Consult with a healthcare professional for testing recommendations if new symptoms develop.

I think or know I had COVID-19, and I had symptoms

You can be around others after:

- 10 days since symptoms first appeared **and**
- 24 hours with no fever without the use of fever-reducing medications **and**
- Other symptoms of COVID-19 are improving
- Inform persons who test positive for COVID-19 that they may be contacted by the health department to identify their close contacts for follow-up as part of contact tracing and containment activities.
- If a parent cannot pick up their child, the Delta School will arrange to take the student home. Sick staff members or students should not return until they have met the CDC's criteria to discontinue home isolation. Delta School will isolate and transport those who are sick and ensure that staff and families of students know that they should not come to school. They must notify school officials (e.g., the designated COVID-19 point of contact) if staff or a child (notify families) become sick with COVID-19 symptoms, test positive for COVID-19, or have been exposed to someone with COVID-19 symptoms or a confirmed or suspected case.
- Delta school will immediately separate staff and children displaying COVID-19 symptoms (such as fever constituting 100.4, cough, or shortness of breath) at school and place them in a designated, isolated area (Delta Room) that is away from others. Individuals who are sick should go home or to a healthcare facility depending on the severity of their symptoms. They must follow CDC guidance for caring for oneself and others who are sick.
- The school nurse and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.
- It should be noted that if a staff member or student is identified with COVID-19, the school will self-quarantine for 14 days. Staff members and/or students must not return to Delta School until they are seen by a medical professional and obtain a note indicating that they can return to the school. Families will be notified of confirmed staff or student illness, or exposure by phone, and through google class stream.
- All staff members will be trained regarding protocols for monitoring student and staff health during staff orientation which begins **August 31, 2021**. An assessment will be provided to all staff to establish proficiency. Staff will retrain and retake the assessment until they gain proficiency. Action steps will be part of the training regarding students and/or staff who arrive ill and do not pass screening.
- Families, LEAs, and staff will be notified of possible school closures and changes by phone, emails, Google Classroom, and written notice the day the changes take place. If any staff or students have the symptoms mentioned above, they should be tested and provided medical documentation of the results of the test from a physician.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>The Delta School will utilize the following strategies if someone becomes sick: All students and staff upon arriving to Delta School must wear masks and will have their temperature taken (touchless) by designated staff members. If they have a temperature of less than 100.4, they will proceed to their classrooms.</p> <p>Isolation and quarantine are a required policy at the Delta School for both students and staff. Therefore, if a student has a temperature of 100.4 or above, they will be escorted by a Behavior Support Team member to the Delta room and be seen by the school nurse for a COVID-19 assessment. The assessment will involve the school nurse assessing for COVID-19 symptoms and will follow guidelines as specified by the CDC. Symptoms may range from mild to severe illness.</p>	<p>The Delta School will utilize the following strategies if someone becomes sick. All students and staff upon arriving to Delta School must wear masks and will have their temperature (touchless) taken by designated staff members. If they have a temperature of less than 100.4, they will proceed to their classrooms. Isolation and quarantine are a required policy at the Delta School for both students and staff. Therefore, if a student has a temperature of 100.4 or above, they will be escorted by a Behavior Support Team member to the Delta room and be seen by the school nurse for a COVID-19 assessment. The assessment will involve the school nurse assessing for COVID-19 symptoms and will follow guidelines as specified by the CDC. Symptoms may range from mild to severe illness.</p>	<p>Pandemic Crisis Response Team Members Fannie Stephens, Principal, Anthony Laurinitis, Director of Behavior Support, Mirlene Jacob School Nurse, David Weathington, Director of IEP Services</p>	<p>Thermometers (Touchless) Masks Hand Sanitizer PPE</p>	<p>Y</p>

<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>If a staff member or student presents with any symptoms mentioned above, the staff member will be sent home immediately. If a student presents with Covid-19 symptoms, he/she will be isolated/monitored in the Delta Room (2 rooms) until a parent or guardian is notified to pick up the student.</p> <p>The Delta School will consider the following strategies if someone becomes sick: All students and staff upon arriving to Delta School must wear masks and will have their temperature taken by designated staff members. If they have a temperature of less than 100.4, they will proceed to their respective classrooms. Isolation and quarantine are a required policy at the Delta School for both students and staff. Therefore, if a student has a temperature of 100.4 or above, they will be escorted by a Behavior Support Team member to the Delta Room and be seen by the school nurse for a COVID-19 assessment. The assessment will involve the school nurse assessing for Covid-19 symptoms and will follow guidelines as specified by the CDC. Symptoms may range from mild to severe illness. If a parent cannot pick up their child, the child will remain in isolation with a staff/nurse and a Delta</p>	<p>If a staff member or student presents with any symptoms mentioned above, the staff member will be sent home immediately. If a student presents with Covid-19 symptoms, he/she will be isolated/monitored in the Delta Room (2 rooms) until a parent or guardian is notified to pick up the student.</p> <p>The Delta School will consider the following strategies if someone becomes sick. All students and staff upon arriving to Delta School must wear masks and will have their temperature taken by designated staff members. If they have a temperature of less than 100.4, they will proceed to their respective classrooms. Isolation and quarantine are a required policy at the Delta School for both students and staff. Therefore, if a student has a temperature of 100.4 or above, they will be escorted by a Behavior Support Team member to the Delta Room and be seen by the school nurse for a COVID-19 assessment. The assessment will involve the school nurse assessing for COVID-19 symptoms and will follow guidelines as specified by the CDC. Symptoms may range from mild to severe illness. If a parent cannot pick their child up, the child will remain in isolation with a staff/nurse and a Delta Behavior Staff will arrange to take the student home.</p> <ul style="list-style-type: none"> • Delta School will ensure that the staff member and families know that the staff or child must not come to school and that they must notify school officials. (e.g., designated COVID-19 point of contact) Moreover, if the staff or child or their families become sick with COVID-19 symptoms, test positive for COVID-19, 	<p>Pandemic Crisis Response Team Members</p> <p>Fannie Stephens, Principal, Anthony Laurinitis, Director of Behavior Support, Mirlene Jacob School Nurse, David Weathington, Director of IEP Services</p>	<p>PPE (staff)</p>	<p>Y</p>
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Behavior Staff member will arrange to take the student home.</p> <p>Sick staff members or students should not return to school until they have met CDC’s criteria to discontinue home isolation. Delta staff will ensure that the staff member and student must not come to school and families must notify school officials (e.g. designated COVID-19 point of contact. Moreover, if the staff, child, or families become sick with Covid-19 symptoms, test positive for COVID-19, have been exposed to someone with COVID-19 symptoms, or a confirmed or suspected case, they must notify the school immediately and the Philadelphia Department of Health and local health agencies</p>	<p>have been exposed to someone with COVID-19 symptom, or a confirmed or suspected case, they must notify the school immediately and the Philadelphia Department of Health and local health agencies. If there is a reported case of COVID exposure with positive results, staff are mandated to be tested on the date the staff members were exposed and the school will be closed for 48 hours. Results are to be submitted within 48 hours to the school nurse only. A designated staff member will schedule an appointment for the COVID Test for staff members. If staff do not provide the results of their COVID tests after being scheduled, the staff member will meet with the CEO regarding the violation of the school’s employment policy</p>			

<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>The Delta School’s policy is that there will not be any visitors to the school. If a staff member or student presents with any symptoms mentioned above, the staff member will be sent home immediately.</p> <p>Students will be isolated in the Delta room (with a staff member) until a parent or guardian is notified to pick the student up. If a parent/guardian cannot pick their child up, a Delta staff will take the child home.</p> <p>Sick staff members or students should not return until they have met CDC’s criteria to discontinue home isolation.</p> <p>Delta School will isolate and transport those who are ill and ensure that staff and families know that the staff or their student must not come to school, and that they should notify school officials</p> <p>(e.g., the designated COVID-19 point of contact) the Philadelphia Department of Health and local health agencies.</p> <p>If: they (staff) or a child (families) becomes sick with COVID-19 symptoms, test positive for COVID-19, have been exposed to someone with COVID-19 symptoms, or is a confirmed or suspected case the following will take place:</p>	<p>The Delta School’s policy is that no visitors can come into the building unless they notify central office 48 hours in advance and show proof vaccination/ recent COVID Testing. If a staff member or student presents with any symptoms mentioned above the staff member will be sent home immediately.</p> <p>Students will be isolated in the Delta room until a parent or guardian is notified to pick the student up. If the parent/guardian cannot pick their child up, a Delta staff will take the child home.</p> <p>Delta School will isolate and transport those who are ill and ensure that staff and families know that they (staff) or their children (families) must not come</p> <p>to school, and that they should notify school officials (e.g., the designated COVID-19 point of contact) the Philadelphia Department of Health and local health agencies.</p> <p>If they (staff) or their child (families) become sick with COVID-19 symptoms, test positive for COVID-19, or have been exposed to someone with COVID-19 symptoms or a confirmed or suspected case the following will take place:</p>	<p>Pandemic Crisis Response Team Members</p> <p>Fannie Stephens, Principal, Anthony Laurinitis, Director of Behavior Support, Mirlene Jacob School Nurse, David Weashington, Director of IEP Services</p>		<p>Y</p>
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>The Delta School will notify families, staff, and LEAs by, phone, written notice, e-mails, and posting on google classroom when there is school closure and a change in safety protocols.</p>	<p>The Delta School will notify families, staff, and LEAs by, phone, written notice, e-mails, and posting on google classroom when there is school closure and a change in safety protocols.</p>	<p>Pandemic Crisis Response Team Members</p> <p>Fannie Stephens, Principal, Anthony Laurinitis, Director of Behavior Support, Mirlene Jacob School Nurse, David Weathington, Director of IEP Services</p>	<p>None</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Other monitoring and screening practices	Designate a Pandemic Team Member who will be responsible for responding to Covid-19 concerns and who will help coordinate with local health authorities regarding positive Covid-19 symptoms.	Designate a Health and Safety Team Member who will be responsible for responding to Covid-19 concerns and who will help coordinate with local health authorities regarding positive Covid-19 symptoms.	Pandemic Crisis Response Team Members Fannie Stephens, Principal, Anthony Laurinitis, Director of Behavior Support, Mirlene Jacob School Nurse, David Weathington, Director of IEP Services		Y

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions

The Delta School policies and procedures requires all staff and students to wear face coverings throughout the day. Masks will be provided by the Delta School. Face coverings are required when students enter and exit the building. The face covering should be a material that meets the CDC

guidelines. If a face covering is removed, a staff member who is within 3 feet of a student will reinforce with the student that a mask must be worn. Additional masks will be provided to faculty/staff in the event that a student needs another mask. The school nurse will screen each student to determine risk factors and develop a risk assessment plan to ensure that the student is medically, emotionally, and behaviorally able to wear a face mask. Students will be taught how to reliably wear a face mask and remove them according to CDC guidelines. A staff member who is at a higher risk will meet with the school nurse to determine what resources they need to mitigate exposure. Use of faces shield will also be available for teachers. Prior to a substitute entering the building, the school nurse will take the individuals temperature, engage in a risk assessment, and review of the Health and Safety Plan. Additional teachers will be on staff and will be prepared to fill the position of a sick teacher. Cross training opportunities will be established that allow for change of staff as needed. **If there is a reported case of COVID exposure with positive results, staff are mandated to be tested on the date the staff members were exposed and the school will be closed for 48 hours. Results are to be submitted within 48 hours to the school nurse only. A designated staff member will schedule an appointment for the COVID Test for staff members. If staff do not provide the results of their COVID tests after being scheduled, the staff member will meet with the CEO regarding the violation of the school's employment policy.** Anyone who has had [close contact](#) with someone with COVID-19 should quarantine for 14 days **after their last exposure** to that person, except if they meet the following conditions:

Someone who has been [fully vaccinated](#) and shows no symptoms of COVID-19 does not need to [quarantine](#). However, fully vaccinated close contacts should:

- [Wear a mask](#) indoors in public for 14 days following exposure or until a negative test result.
- Get tested 5-7 days after [close contact](#) with someone with suspected or confirmed COVID-19.
- Get tested and [isolate](#) immediately if experiencing [COVID-19 symptoms](#).

Someone who tested positive for COVID-19 with a [viral test](#) within the previous 90 days **and** has subsequently recovered **and** remains without COVID-19 symptoms does not need to [quarantine](#). However, close contacts with prior COVID-19 infection in the previous 90 days should:

- [Wear a mask](#) indoors in public for 14 days after exposure.
- Monitor for [COVID-19 symptoms](#) and [isolate](#) immediately if symptoms develop.
- Consult with a healthcare professional for testing recommendations if new symptoms develop.

I think or know I had COVID-19, and I had symptoms

You can be around others after:

- 10 days since symptoms first appeared **and**
- 24 hours with no fever without the use of fever-reducing medications **and**
- Other symptoms of COVID-19 are improving*

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Protecting students and staff at higher risk for severe illness</p>	<p>All Delta staff and students are required to wear face masks throughout the day. Face masks and face shields will be provided by the school.</p> <p>Hand sanitizer stations and hand sanitizer bottles will be available in every room. Hand washing during the day for 20 seconds (with soap) will be taught and reinforced. Students will keep their school supplies in individual covered bins and social distancing will be adhered to at all times. Teachers will also have gloves available, and for students as needed.</p> <p>Sick policies (stay at home) will be enforced for both students and staff. The availability of supplies will be checked and refilled in classrooms/school.</p> <p>Delta faculty and staff will teach and reinforce strategies to maintain healthy environments. and offer options for those at higher risk.</p>	<p>All Delta staff and students are required to wear face masks throughout the day. Face masks and face shields will be provided by the school.</p> <p>Hand sanitizer stations and hand sanitizer bottles will be available in every room. Hand washing throughout the day for 20 seconds (with soap) will be taught and reinforced. Students will keep their school supplies in individual covered bins and social distancing will be adhered to at all times. Teachers will also have gloves available and for students as needed.</p> <p>Sick policies (stay at home) will be enforced for both students and staff. The availability of supplies will be checked and refilled in classrooms/school.</p> <p>Delta faculty and staff will teach and reinforce strategies to maintain healthy environments and offer options for those at higher risk.</p>		<p>CDC Approved masks</p> <p>Face shields</p> <p>Soap</p> <p>Gloves</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Use of face coverings (masks or face shields) by all staff</p>	<p>Face coverings are required when staff enter and exit the building. The face covering should be a material that meets the CDC guidelines. Face masks must be worn all day by staff. Teachers will also be encouraged to wear face shields that will be available.</p>	<p>Face coverings are required when staff enter and exit the building. The face covering should be a material that meets the CDC guidelines. Face masks must be worn all day by staff. Teachers will also be encouraged to wear face shields that will be available.</p>	<p>Pandemic Crisis Response Team Members</p> <p>James Harris, Director of Transportation, Fannie Stephens, Principal, Anthony Laurinitis, Director of Behavior Support, Mirlene Jacob School Nurse, David Weathington, Director of IEP</p>		

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p>Face coverings are required throughout the day unless a student has medical, behavioral or health challenges. Face shields may also be worn when appropriate. The importance of face masks will be taught/reinforced by the teacher and staff.</p> <p>Outdoor recess, or other brief outdoor activities will be considered a “mask break” for students while still upholding 3 feet social distancing. Students will be reminded to not touch their face covering and to wash their hands throughout the day.</p>	<p>Face coverings are required throughout the day unless a student has medical, behavioral or health challenges. Face shields may also be worn when appropriate. The importance of face masks will be taught/reinforced by the teacher and staff.</p> <p>Outdoor recess, or other brief outdoor activities will be considered a “mask break” for students while still upholding 3 feet social distancing. Students will be reminded to not touch their face covering and to wash their hands throughout the day.</p>	<p>Pandemic Crisis Response Team Members</p> <p>James Harris, Director of Transportation, Fannie Stephens, Principal, Anthony Laurinitis, Director of Behavior Support, Mirlene Jacob School Nurse, David Weathington, Director of IEP</p>		

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<p>The school nurse will complete a risk assessment to determine the most appropriate accommodations and modifications for students with complex needs/challenges. The nurse, teacher & administrators will reinforce protocols. The school nurse (as well as other pandemic team members) will “check in” with students with complex needs to make sure that they are safe and comfortable.</p> <p>Students will be monitored for social distancing, hand hygiene, and use of soap if allergic to hand sanitizers. They will be excused from any activity that makes them feel unsafe or uncomfortable.</p>	<p>The school nurse will complete a risk assessment to determine the most appropriate accommodations & modifications for students with complex needs/challenges. The nurse, teacher & administrators will reinforce protocols. The school nurse (as well as other pandemic team members) will “check in” with students with complex needs to make sure that they are safe and comfortable.</p> <p>Students will be monitored for social distancing, hand hygiene, and use of soap if allergic to hand sanitizers. They will be excused from any activity that makes them feel unsafe or uncomfortable.</p>	<p>Pandemic Crisis Response Team Members</p> <p>James Harris, Director of Transportation, Fannie Stephens, Principal, Anthony Laurinitis, Director of Behavior Support, Mirlene Jacob School Nurse, David Weathington, Director of IEP Services</p>	<p>Soap</p>	<p>Y</p>

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Overview of Health and Safety Protocols. Social distancing	All staff	Lou Burkett	Staff Orientation	Sample physical guidance barriers, masks, gloves, handouts	8/31/2021	8/31/2021 & reinforced throughout semester
Cleaning, Sanitizing, Disinfecting and Ventilation	All Staff	Lou Burkett, Director of Maintenance	Staff Orientation	Sample cleaning materials and process to be used.	8/31/2021	8/31/2021 & reinforced throughout semester.
Monitoring Student Health	All Staff	Mirlene Jacob School Nurse,	Staff Orientation	Thermometers (Touchless)	8/31/2021	8/31/2021 & reinforced throughout semester
Health and Safety Plan Communications	All Staff	Anthony Laurinitis, Director of Behavior Support	Staff Orientation	None	8/31/2021	8/31/2021 & reinforced throughout semester.
OSHA, Blood Borne Pathogens	All Staff	Mirlene Jacob School Nurse,	Staff Orientation	OSHA Booklets	8/31/2021	8/31/2021

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Transportation	All Staff	James Harris, Director of Transportation	Staff Orientation	None	8/31/2021	8/31/2021 & reinforced throughout semester
Instruction	All Staff	Fannie Stephens, Director of Education and Principal/ David Weathington, Director of IEP Services	Staff Orientation	Technology and Google Classroom Video	8/31/2021	8/31/2021 & reinforced throughout semester

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Social Distancing and other Safety Protocols	Parents, Guardians and LEAs	Lou Burkett	Communicate Board Approved Health and Safety Plan by phone, e-mail, teleconferencing and/or sent via US mail upon request.	8/31/2021	8/31/2021 & reinforced throughout semester
Cleaning, Sanitizing, Disinfecting and Ventilation	Parents, Guardians and LEAs	Lou Burkett, Director of Maintenance	Communicate Board Approved Health and Safety Plan by phone, e-mail, teleconferencing, and/or sent via US mail upon request.	8/31/2021	8/31/2021 & reinforced day/semester
Monitoring Student Health	Parents, Guardians and LEAs	Mirlene Jacob School Nurse	Communicate Board Approved Health and Safety Plan by Phone, e-mail teleconferencing and or sent via US mail upon request.	8/31/2021	8/31/2021 & reinforced throughout semester
Health and Safety Plan Communications	Parents, Guardians and LEAs	Anthony Laurinitis, Director of Behavior Support	Communicate Board Approved Health and Safety Plan sent via e-mail, teleconferencing and/or sent via US mail.	8/31/2021	8/31/2021 & reinforced throughout semester
OSHA, Blood Borne Pathogens	Parents, Guardians and LEAs	Mirlene Jacob School Nurse	Board Approved Health and Safety Plan sent via teleconferencing- and/or US mail upon request.	8/31/2021	8/31/2021

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Transportation	Parents, Guardians and LEAs	James Harris, Director of Transportation	Board Approved Health and Safety Plan sent via email, US Mail upon request	8/31/2021	8/31/2021 & reinforced throughout semester
Instruction	Parents, Guardians and LEAs	Fannie Stephens, Director of Education and Principal/David Weathington, Director of IEP Services	Board Approved Health and Safety Plan communicated by teleconferencing, e-mail, phone or sent via US mail upon request	8/31/2021	8/31/2021 & reinforced throughout semester

Health and Safety Plan Summary: Delta School

Anticipated Launch Date: 8/31/2021

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	The Director of Maintenance will ensure that all cleaning, sanitizing, disinfecting, and ventilation practices are implemented within the OSHA and CDC guidelines in order to prepare the school setting for in-person learning. All disinfectants will be stored in a locked storage space. The Director of Maintenance will have a key and a copy of the key will be maintained in the main office. Cleaning and disinfecting will continue throughout the day and after school on high-touch surfaces such as desks/chairs, equipment, door handles, sink handles, bathrooms, waste baskets, hallways, and light switches, etc. Use of shared objects is discouraged. However, if a student uses another student's item, it will be cleaned and sanitized immediately. Each classroom will have a checklist of items to be cleaned. The maintenance staff will initial each area and indicate the time the areas were cleaned.

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
* Classroom/learning space occupancy that allows for 3 feet of separation among students and staff throughout the day, to the maximum extent feasible	Delta School Health and Safety Plan outlines our district's school reopening activities for five days a week of in-person instruction for students in grades K-12 for the 2021-2022 school year. This plan was created considering the guidance from multiple sources, including the Centers for Disease Control (CDC), PA Department of Health (DOH), and the Pennsylvania Department of Education (PDE), and in consultation with staff, Board of Directors, and local health agencies. The plan is unique to the needs of Delta School and will be monitored, revised, and updated as Federal, State and local orders and health data evolve. No visitors are permitted in the building at this time. Staff will report to the Delta School daily from 8:00am-3:00 pm. This process of blended learning will be implemented to mitigate the spread
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	
* Posting signs, in highly visible locations, which promote everyday protective measures, and how to stop the spread of germs	

Requirement(s)	Strategies, Policies and Procedures
<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>of COVID-19. Cleaning will take place daily before school begins and throughout the school day.</p> <hr/> <p>Handwashing for 20 seconds will take place before and after meals and during the day. Hand sanitizers will be available to students and will be supervised by the teacher/staff. Water fountains will not be used. There will be no physical contact between students during physical education and recess and communal gatherings/activities will not be permitted. Signs will be posted throughout the school that will promote hand washing, mask wearing, and social distancing. Floors, classrooms, gymnasium, outside play and bus areas will be marked to indicate 3 feet distancing. All safety protocols will be taught and reviewed by the teacher/staff and reinforced during the school year. These measures plus others will be enforced to help prevent the transmission of the Covid-19 virus.</p> <p>Communal Spaces</p> <p>Staggered use of typically communal spaces such as the gymnasium will accommodate 5 students at a time. These areas and utilized items will be cleaned and disinfected between uses. The addition of physical barriers, such as plexiglass flexible partitions will be positioned between bathroom sinks, at the Reception Desk, and in the alcoves of classes used by related services. In addition, plexiglass screens will be utilized when 3 feet distance cannot be achieved. The Director of Maintenance with the support of staff will space seating/desks at least 3 feet apart. Each classroom will have 4-5 students with a special education teacher and a para educator. They will work together to ensure students are wearing masks and maintaining social distancing of 3 feet apart from other students. Desks will have enclosures for students to stop the spread of germs. Students will not have access to other areas of the building during the day. They will remain in their classrooms and all assessments and related services will be provided in the alcove section of the classroom.</p> <p>Food</p> <p>Delta School students bring their own meals when able or are served individually paper plated meals in classrooms instead of in a communal</p>

Requirement(s)	Strategies, Policies and Procedures
	<p>dining hall or cafeteria. There will be an emphasis on ensuring the safety of children with food allergies. In addition, staff will enforce strict handwashing with soap and water (20 seconds) before and after food contact. Maintenance staff will disinfect surfaces after food contact is made.</p> <p>Staff will ensure that there is a “do not share” food policy among students. Before school resumes the nurse will review student food allergies with staff. The school nurse will also discuss food allergies, including symptoms of allergic reactions to food. Disposable food service items (e.g., plastic utensils, paper plates) will be used. If disposable items are not practical, or desirable, it should be ensured that all non-disposable food service items are handled with gloves and washed with dish soap and water. Individuals should wash their hands after removing their gloves or after directly handling used food service items. If food is offered at any event, pre-packaged boxes or bags should be available for each attendee instead of a buffet or family style meal. There will be a strict policy of not sharing food and utensils to ensure the safety of children with food allergies.</p>

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<ul style="list-style-type: none"> The Delta School must consider the following policies if someone becomes sick. All students and staff upon arriving to Delta School will have their temperature taken by designated staff members. If they have a temperature of less than 100.4, they will proceed to their classrooms walking 3 feet apart and wearing their masks. The Delta School will isolate and quarantine a student(s) that has a temperature of 100.4 or above. They will be escorted by a Behavior Support Team member to the Delta room and be seen by the school nurse for a COVID-19 assessment. The assessment will involve the school nurse assessing for CDC COVID-19 symptoms ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.

- **The CDC indicates** people with these symptoms may have COVID-19:
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea

In the event that a staff member or student presents with any of the symptoms mentioned above the staff member will be sent home immediately. A student(s) will be isolated in the Delta room until a parent or guardian is notified to pick up their child. If a parent cannot pick up their child, the Delta School will arrange to take the student home. **If there is a reported case of COVID exposure with positive results, staff are mandated to be tested on the date the staff members were exposed and the school will be closed for 48 hours. Results are to be submitted within 48 hours to the school nurse only. A designated staff member will schedule an appointment for the COVID Test for staff members. If staff do not provide the results of their COVID tests after being scheduled, the staff member will meet with the CEO regarding the violation of the school's employment policy.** Anyone who has had [close contact](#) with someone with COVID-19 should quarantine for 14 days **after their last exposure** to that person, except if they meet the following conditions:

Someone who has been [fully vaccinated](#) and shows no symptoms of COVID-19 does not need to [quarantine](#). However, fully vaccinated close contacts should:

Requirement(s)

Strategies, Policies and Procedures

- [Wear a mask](#) indoors in public for 14 days following exposure or until a negative test result.
- Get tested 5-7 days after [close contact](#) with someone with suspected or confirmed COVID-19.
- Get tested and [isolate](#) immediately if experiencing [COVID-19 symptoms](#).

Someone who tested positive for COVID-19 with a [viral test](#) within the previous 90 days **and** has subsequently recovered **and** remains without COVID-19 symptoms does not need to [quarantine](#). However, close contacts with prior COVID-19 infection in the previous 90 days should:

- [Wear a mask](#) indoors in public for 14 days after exposure.
- Monitor for [COVID-19 symptoms](#) and [isolate](#) immediately if symptoms develop.
- Consult with a healthcare professional for testing recommendations if new symptoms develop.

I think or know I had COVID-19, and I had symptoms

You can be around others after:

- 10 days since symptoms first appeared **and**
- 24 hours with no fever without the use of fever-reducing medications **and**
- Other symptoms of COVID-19 are improving*

Sick staff members or students must not return to school until they have met CDC's criteria to discontinue home isolation. Delta School will isolate and transport those who are sick and ensure that families know that their children should not come to school. They should notify school officials (e.g., the designated COVID-19 point of contact) if the staff or a student become sick with COVID-19 symptoms, test positive for COVID-19, or have been exposed to someone with COVID-19 symptoms or a confirmed or suspected case. Delta school will immediately separate staff and children with COVID-19 symptoms (such as fever constituting 100.4, cough, or shortness of breath) at school and place them in an area that is away from staff and

Requirement(s)	Strategies, Policies and Procedures
	<p>other students. Individuals who are sick should go home or to a healthcare facility depending on the severity of their symptoms and follow CDC guidance for caring for oneself and others who are sick.</p> <p>The Pandemic Crisis Response Team has identified the Delta Room as the isolation room to separate anyone who has COVID-19 symptoms or tests positive but does not have symptoms. The School Nurse and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people. It should be noted that if a staff member or student is identified with COVID-19, the school will self-quarantine for 14 days. Neither staff member nor students can return to Delta School until they are seen by a medical professional and obtain a note indicating that they can return to school. Families will be notified of confirmed staff or student illness or exposure. In addition, any changes to the local Health and Safety Plan will be communicated to families by phone, use of technology, and/or a letter will be sent home. All staff members will be trained on the protocols for monitoring student and staff health during staff orientation held August 31, 2021 (and throughout the year.). An assessment will be provided to all staff to establish proficiency. Staff will have to be retrained and retake the assessment until they gain proficiency. Families, LEAs, and staff will be notified of possible school closures due to changes in phases by phone, e-mail, technology, and written notice the day the changes take place.</p>

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none">* Protecting students and staff at higher risk for severe illness* Use of face coverings (masks or face shields) by all staff* Use of face coverings (masks or face shields) by older students (as appropriate) <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>The Delta School’s policy regarding face coverings (masks) requires all staff and students to wear face masks that will be provided by the school. Face coverings are required when entering and exiting the building. The face covering should be a material that meets the CDC guidelines. If a face covering is removed by a student, a staff member (who is within 3 feet of the student) will reinforce the policy with the student to put the mask back on. If an additional mask is needed the student will be provided a mask. All staff members must also wear a face mask throughout the day. If they are “high risk” or want additional protection a face shield will also be provided. In addition, staff should also meet with the school nurse to assess what resources they need to mitigate exposure.</p> <p>The school nurse will screen each student to determine risk factors and develop a risk assessment plan to ensure the student is not at a higher risk of exposure. If a student is medically unable to wear a mask or participate in a certain activity, they will be excused. However, 3-foot social distancing must be a priority for all students and handwashing hygiene will be practiced during the day.</p> <p>Prior to a substitute teacher/para entering the building, the school nurse will take their temperature, engage in a risk assessment, and review the Health and Safety Plan. All substitutes must also wear a face covering during the day. Staff members who do not have regular classes will be trained and deployed to designated classes as warranted.</p>